

# Tilak Maharashtra Vidyapeeth

# INSTITUTIONAL DEVELOPMENT PLAN

For the

AY 2025-26

To

AY 2030-31



TMV 100 ± resolution on Experimental 1921

**Preface** 

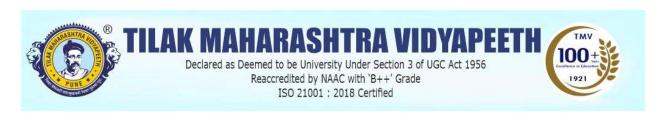
Tilak Maharashtra Vidyapeeth, established in 1921 in memory of Lokmanya Bal Gangadhar Tilak, has remained steadfast in its commitment to the cause of education, social reform, and nation-building. Over the decades, the Vidyapeeth has expanded its horizons, embracing diverse disciplines, fostering innovation, and upholding values of inclusivity and excellence. With a legacy rooted in cultural heritage and a vision aligned with contemporary global aspirations, the Vidyapeeth continues to strive towards holistic academic development and societal contribution.

The Institutional Development Plan (IDP) is a strategic framework that reflects our collective aspirations, long-term goals, and roadmap for growth. It is designed in accordance with the *National Education Policy (NEP) 2020* and other regulatory mandates, while also integrating the institution's unique strengths, priorities, and stakeholder expectations. The IDP seeks to ensure academic excellence, quality research, skill-oriented education, industry collaboration, and enhanced student support systems, thereby preparing our learners to meet the challenges of the rapidly changing world.

This plan is the outcome of a consultative and participatory process involving all stakeholders—faculty, students, administrative staff, alumni, industry experts, and community representatives. It takes into account the institution's current capabilities, opportunities for innovation, and areas requiring reinforcement. Special emphasis is placed on fostering interdisciplinary approaches, promoting entrepreneurship, strengthening digital and physical infrastructure, enhancing employability, and nurturing the overall well-being of students and staff.

It is our firm belief that with dedicated implementation, sustained evaluation, and collective ownership, this Institutional Development Plan will enable the Vidyapeeth to strengthen its position as a centre of academic excellence and social transformation.

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### Vision

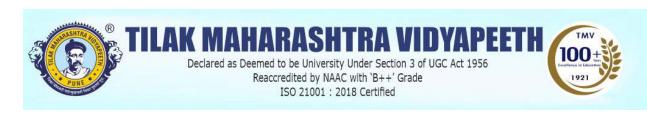
To impart national education through a fine blend of traditional and modern knowledge, as well as to democratize quality higher education by empowering the masses and reaching the unreached.

#### Mission

- To create autonomous, creative, analyzing, and practical intelligence.
- To strike a balance between quality and affordability.
- To equip and update with skills and knowledge to face global challenges.

### **Objectives of IDP**

- To articulate the vision and mission of Tilak Maharashtra Vidyapeeth in alignment with NEP 2020, SDGs, and the institution's academic, research, and social objectives.
- To assess developmental needs and capacities in human resources, infrastructure, and finance through wide consultative processes with all stakeholders.
- To identify institutional gaps and prioritize goals with clear key performance indicators and measurable outcomes.
- To establish transparent systems for governance, financial sustainability, and inclusive growth supported by digital technologies.
- To ensure lifelong learning, employability, entrepreneurship, and internationalization.
- To encourage/develop startups and entrepreneurial skills amongst stakeholders.



# Stakeholder identified

Students

Faculty

Researchers

Administrative Staff

Governing Bodies / Management

Alumni

Industry Partners/Employees

Community / Society



### **Long and Short-Term Goals for**

#### **Vision & Governance**

#### **Short-term goals**

- Develop and assess a revised mission and vision statement aligned with NEP 2020 and SDGs.
- Establish governance committees ensuring inclusivity and transparent decision-making.

#### Long-term goals

- Achieve recognition as a model institution for participatory governance in the humanities.
- Create a sustainable governance framework with periodic reviews and policy reforms.

#### **Academic Excellence**

#### **Short-term goals**

- Introduce a flexible, choice-based credit system (CBCS) in humanities courses.
- Pilot blended learning using digital tools (AI, AR/VR) in selected programs.
- Encourage/Initiate startups and inculcate entrepreneurial skills amongst stakeholders.

#### **Long-term goals**

- Become a centre of excellence in interdisciplinary humanities education.
- Integrate technology-enabled learning across all humanities programs.
- Develop electronic resources and establish an IKS Centre



#### **Research & Innovation**

#### **Short-term goals**

- Providing JRF/SRF fellowships, seed grant schemes, and financial assistance to faculty members and startups to support research initiatives and entrepreneurial endeavours.
- Establish an incubation cell for cultural and social entrepreneurship projects.

#### Long-term goals

- Build international-level research collaborations and joint publications.
- Establish the institution as a leading research hub in humanities, health sciences, media studies, and social innovation.

#### **Student Support & Development**

#### **Short-term goals**

- Set up a career counselling and placement cell.
- Provides sports scholarships and offers various clubs that contribute to the all-round development of students.
- Organize annual cultural festivals, debates, and exhibitions to encourage creativity.

#### Long-term goals

- Develop comprehensive wellness centres with mental health and recreation facilities.
- Achieve high graduate employability through industry internships, AEDP and global opportunities.



#### **Faculty & Staff Development**

#### **Short-term goals**

- Recruit highly qualified faculty members with research credentials.
- Launch Faculty Development Programs (FDPs) focused on pedagogy, curriculum design, and the effective use of digital tools.
- Introduce Management Development Programs (MDPs) to enhance leadership, managerial skills, and professional competencies.
- Conduct training programmes for non-teaching staff to improve administrative efficiency, communication, and workplace professionalism.

#### Long-term goals

- Establish a recognition system for continuous faculty growth.
- Promote cross-disciplinary teaching and secure national teaching fellowships.

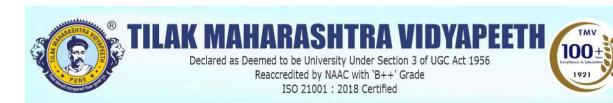
#### **Infrastructure & ICT**

#### **Short-term goals**

- Upgrade classrooms and libraries with smart technology.
- Develop a digital repository for humanities resources.

#### Long-term goals

- Build a state-of-the-art digital humanities lab.
- Attain complete digital transformation with ICT-based platforms for teaching and research, supported by advanced simulation labs and state-of-the-art health sciences laboratories.



#### **Global & Social Outlook**

#### **Short-term goals**

- Initiate student and faculty exchange programs with international universities, with TMV currently collaborating with Wakayama University and Boston University.
- Initiate scholarships and access programs for women, PwDs, and marginalized students.

#### Long-term goals

- Become a globally recognized hub for humanities, media studies, health sciences, law, collaboration and social responsibility.
- Foster sustainable global and social impact through its ISR initiatives, promoting community development, and innovation.
- Fully integrate sustainability and equity practices into the curriculum and institutional culture.

## **Institutional Action Plan to achieve goals**

#### **Vision & Governance**

| Action  | Responsibility   | Timeline            |
|---|--|---------------------|
| Assess the revised mission and vision statement aligned with NEP 2020 and SDGs. | Governing Body + Academic<br>Council                     | 6 months            |
| Curriculum Design, Syllabus<br>Revision   | Board of Studies, Academic<br>Council, Executive Council | Every after 3 years |



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| Constitute inclusive governance committees (student, faculty, community reps). | Registrar + Governing Council   | 1 year    |
|--|---------------------------------|-----------|
| Develop a continuous review framework with feedback mechanisms for governance. | IQAC                            | Yearly    |
| Seek recognition from NAAC/UGC as a model participatory institution.           | Management + Accreditation Cell | 3-5 years |

### **Academic Excellence**

| Action   | Responsibility                    | Timeline     |
|--|-----------------------------------|--------------|
| Introduce CBCS and new electives in humanities.            | Board of Studies                  | A.Y. 2026-27 |
| Train faculty in digital pedagogy (AI, AR/VR).             | Faculty Development Cell          | 1–2 years    |
| Establish Centres of Interdisciplinary Humanities Studies. | Academic Dean + Research Council  | 5 years      |
| Full adoption of blended/digital pedagogy across courses.  | Academic Council + ICT Department | 5 years      |



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#### **Research & Innovation**

| Action  | Responsibility                     | Timeline |
|---|------------------------------------|----------|
| Launch internal seed funding and mentorship for research projects.          | Research & Innovation Cell         | 1 year   |
| Set up an incubation cell for cultural/social startups.                     | Innovation & Entrepreneurship Cell | 2 years  |
| Sign MoUs with global universities and NGOs for collaborative projects.     | International Relations Office     | 5 years  |
| Establish an Institutional Research Hub in Humanities, and Health Sciences. | Governing Council + R&D Cell       | 5 years  |

### **Student Support & Development**

| Action  | Responsibility               | Timeline |
|---|------------------------------|----------|
| Create a Career Guidance & Placement Cell with industry tie-ups.          | Training & Placement Officer | 1 year   |
| Organize cultural activities, theatre, debates, and exhibitions annually. | Student Welfare Council      | Ongoing  |



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| Establish a student wellness centre (counselling, recreation, meditation).       | Student Affairs + Health<br>Centre | 5 years |
|--|------------------------------------|---------|
| Ensure 70%+ student<br>employability through<br>internships,<br>apprenticeships. | Placement Cell + Alumni<br>Network | 5 years |

# **Faculty & Staff Development**

| Action   | Responsibility                    | Timeline  |
|--|-----------------------------------|-----------|
| Recruit new faculty with PhDs and research credentials.                        | HR + Governing Council            | 1–2 years |
| Conduct FDPs on research methods, pedagogy, and ICT tools.                     | Faculty Development Cell          | Annually  |
| Establish structured mentorship and recognition (Best Teacher Awards, grants). | HR + Academic Council             | 5 years   |
| Create interdisciplinary teaching opportunities and visiting faculty programs. | Dean + International<br>Relations | 5 years   |



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#### **Infrastructure & ICT**

| Action   | Responsibility                  | Timeline  |
|--|---------------------------------|-----------|
| Upgrade classrooms with smart boards and digital access.                         | ICT & Infrastructure Department | 1–2 years |
| Develop an institutional digital repository for humanities resources.            | Library + ICT Cell              | 2 years   |
| Build a Digital Humanities Lab with AR/VR facilities.                            | ICT Cell + Research<br>Council  | 5 years   |
| Transform the campus into an eco-friendly, sustainable, ICT-enabled environment. | Campus Development Cell         | 5 years   |

# **Global & Social Outlook**

| Action  | Responsibility                          | Timeline  |
|---|---|-----------|
| Launch student/faculty exchange with at least 2 international universities. | International Relations Office          | 2 years   |
| Introduce special scholarships for women, PwDs, and marginalized            | Finance Office + Equal Opportunity Cell | 1–2 years |



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| students.  |  |         |
|--|--|---------|
| Build a reputation as a global hub for humanities exchange programs. | International Relations Office + Governing Council | 5 years |
| Integrate sustainability and equity into all curricula and outreach. | Curriculum Development Committee                   | 5 years |